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**Variability and Consistency in Early Language Learning: The Wordbank Project**

**Abstract:** Every typically developing child learns to talk, but children vary tremendously in how and when they do so. What predicts this variability? And which aspects of early language learning are consistent across the world's languages and cultures? We use data from tens of thousands of children learning dozens of different languages to create a data-driven picture of universals and variation in early language learning. You can browse these data at <http://wordbank.stanford.edu>.